**THREE THINGS ABOUT ME**

**PROJECT GUIDELINES**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: Friday August 20th**

For this project, you will be telling the class a little bit about who you are. There are two parts to this assignment.

**Directions**

**Part 1: Three Things**

Find three things that represent you. You will bring them to school and show them to the class.

Examples: Ms. Carmichael might bring a University of Georgia keychain because she loves the college she graduated from and it’s a big part of her life. Mr. X might bring a medal because he’s an athlete and competition is very important to him. Ms. Anderson might bring something she painted because she loves arts and crafts.

*Note: Make sure the item isn’t too large or priceless if you are bringing it to school. If you do want to show something large and hard to carry, you might want to choose the Flipgrid option. See below.*

**Part 2: Writing Paragraphs**

You will write one paragraph about each of your items. Please do this on a WORD document that will be turned in to TEAMS. You will turn in a total of 3 paragraphs.

Each paragraph should have: (min. 5 sentences)

* One topic sentence stating your item
* Two sentences about each item
* One sentence for each item telling why it’s important
* A concluding sentence

Optional: If you do not want to present in front of the class, you may record Part 1 on Flipgrid. This will still be shown in class.

*Note: Your teacher will share the class Flipgrid code in class.*

**Three Things Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** | **0** |
| **Three Items** | Three appropriate items are presented | Two appropriate items are presented | One appropriate item is presented | Items are presented but they are not appropriate | No items are presented |
| **Paragraph Structure**  **(Intro, about, why, conclusion)** | Exceeds the requirements | Meets the requirements | Partially meets the requirements  (3-4 sentences) | Partially meets the requirements  (2 sentences) | Does not meet requirements |
| **Content**  **Relevancy** | Content exceeds expectations | Content meets expectations | Content partially meets expectations | Content is not relevant to three items | No writing was turned in |
| **Conventions**  **(Sentence structure, grammar, spelling)** | Conventions exceed expectations  (0-1 errors) | Conventions meet expectations  (2-3 errors) | Conventions  Do not meet expectations  (4-5 errors) | Conventions do not meet expectations  (More than 5 errors) | Conventions do not meet expectations  (Many errors make writing difficult to read) |